



Monday 02/19/2024	Tuesday 02/20/2024	Wednesday 02/21/2024	Thursday 02/22/2024	Friday 02/23/2024
School Day 113	School Day 114	School Day 115	School Day 116	School Day 117
<p>Arrival & Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	<p>Arrival & Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	<p>Arrival & Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	<p>Arrival & Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	<p>Arrival & Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>
<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Memory Monday- Share 1 thing about your weekend • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Positive Tuesday- Share 1 positive about your night or this morning • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Weird/ Wonderful Wednesday- Share 1 thing that you think is weird or wonderful. • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Thankful Thursday- Share what you are thankful for this week • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Flashback Friday- Share favorite part about this week • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk
<p>Reading Skills 8:30am - 9:30am</p> <p>Pausing Point Activities</p>	<p>Reading Skills 8:30am - 9:30am</p> <p>Pausing Point Activities</p>	<p>Reading Skills 8:30am - 9:30am</p> <p>Pausing Point Activities</p>	<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 2: Introduce /sh/ > 'sh'</p>	<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 3: Tricky Word: Introduce Down</p>
<p>Morning Break 9:30am - 9:40am</p>	<p>Morning Break 9:30am - 9:40am</p>	<p>Morning Break 9:30am - 9:40am</p>	<p>Morning Break 9:30am - 9:40am</p>	<p>Morning Break 9:30am - 9:40am</p>
<p>Reading Knowledge 9:40am - 10:30am</p> <p>Pausing Point Activities</p>	<p>Reading Knowledge 9:40am - 10:30am</p> <p>Pausing Point Activities</p>	<p>Reading Knowledge 9:40am - 10:30am</p> <p>Pausing Point Activities</p>	<p>Reading Knowledge 9:40am - 10:30am</p> <p>Pausing Point Activities</p>	<p>Reading Knowledge 9:40am - 10:30am</p> <p>Pausing Point Activities</p>
<p>Art 10:30am - 11:20am</p>	<p>Art 10:30am - 11:20am</p>	<p>Art 10:30am - 11:20am</p>	<p>Art 10:30am - 11:20am</p>	<p>Art 10:30am - 11:20am</p>
<p>Music & PE 10:30am - 11:20am</p>	<p>Music & PE 10:30am - 11:20am</p>	<p>Music & PE 10:30am - 11:20am</p>	<p>Music & PE 10:30am - 11:20am</p>	<p>Music & PE 10:30am - 11:20am</p>
<p>Homework</p>	<p>Homework</p>	<p>Homework</p>	<p>Homework</p>	<p>Homework</p>



Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 2: Decompose flat shapes and count the parts.

Fluency

- Counting on the Rekenrek by Ones from 30 to 40
- Make 4 with Rectangles and Beans

Launch

Learn

- Parts of a Whole
- Decompose Squares
- Compose Squares
- Problem Set

Land

- Debrief

I Can Statement(s)

- I can compose shapes to form larger shapes.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 3: Decompose a group to identify parts and total.

Fluency

- Sprint: Counting on the Rekenrek

Launch

Learn

- How Many?
- Animal Scenes
- Problem Set

Land

- Debrief

I Can Statement(s)

- I can represent composition or decomposition of numbers with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, or number bonds.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Science/Social Studies 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

- Differentiated Instruction

I Can Statement(s)

- I can say up to five sounds in a single-syllable word.
- I can give the sound and letter name for each letter card shown.
- I can hear the difference between the sounds of /ch/ and /j/ in pairs of words.
- I can read and spell single-syllable, short-vowel words with /ch/ > 'ch'.

Morning Break 9:30am - 9:40am

Music & PE 9:40am - 10:30am

Reading Knowledge 10:30am - 11:20am

Lesson 5: Bear, Gull, and Crow

Introducing the Read-Aloud

- Essential Background Information or Terms
- Read-Aloud**
 - Purpose for Listening • "Bear, Gull, and Crow"
 - Comprehension Questions
 - Word Work: Feast

Application

- Native Americans Chart

I Can Statement(s)

- I can identify important cultural and geographic

Activity Page 2.2

I Can Statement(s)

- I can say up to five sounds in a single-syllable word.
- I can give the sound and letter name for each letter card shown.
- I can read and spell single-syllable, short-vowel words with /ch/ > 'ch' and /sh/ > 'sh'.

Morning Break 9:30am - 9:40am

Reading Knowledge 9:40am - 10:30am

Lesson 6: The Lenape: The People of the Seasons

Introducing the Read-Aloud

- What Have We Already Learned?

Read-Aloud

- Purpose for Listening
- "The Lenape: The People of the Seasons"
- Comprehension Questions
- Word Work: Cozy

Application

- Native Americans Chart
- Drawing Activity

I Can Statement(s)

- I can recall information about how the Wampanoag lived.
- I can compare the activities of the Lenape during different seasons.

Homework

Activity Pages 3.3 & 3.4

I Can Statement(s)

- I can say up to five sounds in a single-syllable word.
- I can give the sound and letter name for each letter card shown.
- I can read the Tricky Word down.
- I can read and spell single-syllable, short-vowel words with /ch/ > 'ch' and /sh/ > 'sh'.

Morning Break 9:30am - 9:40am

Reading Knowledge 9:40am - 10:18am

Lesson 7: A Native American Alphabet

Introducing the Read-Aloud

- Essential Background Information or Terms

Read-Aloud

- Purpose for Listening
- "A Native American Alphabet"
- Comprehension Questions
- Word Work: Moccasins

Application

- Writing About Information in the Read-Aloud

I Can Statement(s)

- I can identify and describe the geographic locations of several Native American tribes.



characteristics of New England.

- I can identify types of food eaten by the Wampanoag.
- I can demonstrate an understanding of the word feast.
- I can use a graphic organizer to describe the basic needs of the Wampanoag.

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 4: Decompose a group and record parts and total by using a number bond.

Fluency

- Make 3,4, and 5 Finger Combinations
- Choral Response: Part or Whole

Launch

Learn

- Number Bond Writing
- Number Bond Hunt

Land

- Debrief

I Can Statement(s)

- I can represent composition or decomposition of numbers

- I can demonstrate an understanding of the word cozy.
- I can use a graphic organizer to describe the basic needs of the Lenape.

Computers & Library 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 5: Sort to decompose a number in more than one way.

Fluency

- Counting on the Rekenrek by Ones to 40
- Choral Response: Part or Total

Launch

Learn

- Sort and Record
- Analyze Decompositions
- Problem Set

Land

- Debrief

Homework

Family Math

I Can Statement(s)

- I can decompose numbers within 10 into pairs in more

- I can identify various items, homes, and foods from different Native American tribes.
- I can demonstrate an understanding of the word moccasins.
- I can write about and draw three details from "A Native American Alphabet."

Music & PE 10:18am - 11:05am

Lunch & Recess 11:05am - 11:50am

Read-Aloud 11:50am - 12:15pm

WIN 12:15pm - 12:45pm

Math 12:45pm - 1:30pm

Scholastic Weekly Reader

Recess 1:30pm - 1:45pm

Centers 1:45pm - 2:15pm

Dismissal 2:15pm - 2:36pm



with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, or number bonds.

than one way by using objects or pictures.

Recess 2:00pm - 2:15pm

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Science/Social Studies 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

Dismissal 3:20pm - 3:30pm